

tian Cursillistas in their environments and groups that act in certain environments.

This way, the School fulfils and brings about the ultimate purpose of the CM, the evangelical leavening of the environments. This is an essential aspect both in the purpose and in the life of the School itself, which always has to be considered and reviewed.

C. DIMENSIONS

1. School of Holiness

325. Holiness is the first and fundamental human vocation and also has to be that of the School:

- It is a group of Christians on their way to holiness.
- Holiness is the first requirement for evangelization².
- The School proposes a model of life based in imitating and following Christ:
- In prayer, in listening to the Word and in sacramental experience.
- In life according to the Beatitudes.
- In love as a basic principle of action.
- In the service to others, especially the ones most in need.
- It is intended that the leaders become men and women who give witness of a holy life that challenges, is meaningful and moves others to conversion.
- Promoting holiness, the School qualifies those who are part of it, to live their "immersion in the temporal realities and their participation in earthly activities"³ from

² ChL, no. 16.

³ ChL, no. 17.

the specifics of the mentality, the purpose and method of the CM.

2. School of Communion

326. Communion is the first norm of the School: communion of all with Christ, who is the centre of the school, and communion of all with each other.

This requires promoting a “spirituality of communion”⁴ that provides:

- Appreciation of others as “those who are part of me”.
- Sharing, caring, being aware, and helping others.
- Offering and living a deep and sincere friendship.
- This supposes establishing channels of friendship in the School:
 - For communication and dialogue among people.
 - In an atmosphere of openness and trust, authenticity and freedom.
 - For sharing criteria, objectives and efforts.
 - Making possible, cooperation, coordination and co-responsibility.
 - In order that all leaders become more integrated each day in achieving unity in the Lord and in the shared living of the charism of CM.
 - An authentic life of ecclesial communion in the School is a sign in the world and an attractive force that leads to belief in Christ, making this communion open to the mission.⁵

⁴ NMI, no. 43.

⁵ LG, no. 39.

3. School of Formation

327. Formation is a basic requirement, a response to the “call to grow, mature, and bear fruit”⁶. The School should therefore provide comprehensive formation to its leaders.⁷

- Human formation, so they can grow as persons, supported by sound values, criteria and human capacities.
- Spiritual formation that allows their relationship with the Triune God and their dedication to brothers and sisters grow through charity.
- Doctrinal formation to move ahead in suitable maturity in faith and be able to “answer the reason for the hope we have”.
- Social formation to suitably understand the social and cultural dimensions of our reality and to address them from the approach of the Social Doctrine of the Church.
- The School should take special care to provide specific formation on the main aspects of the CM, deepening the study and the experience of the living of the Charism, Mentality, Purpose, Strategy, and Method, in all their aspects.

D. MEMBERS OF THE SCHOOL

328. The members of the School are the leaders of the CM, those who accept freely and as a specific vocation, to take on the evangelizing mission of the Church from the specific vision of the CM.

⁶ ChL, no. 57.

⁷ AA. no. 28, ChL, no. 60.